



Jennifer Wood

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CLASSROOM CONTRACT

At Morinville Public School, we want to cultivate a culture of mutual respect. Within 5W, we will be taking a three-prong approach to this:

Respect Yourself	Respect Others	Respect Your School
<p>Use appropriate, positive language to describe yourself.</p> <p>Allow yourself to make mistakes, choosing to grow through the experiences.</p> <p>Make choices to be healthy physically, mentally, and emotionally.</p> <p>Come to school ready to learn.</p> <p>Work hard, to the best of your ability.</p> <p>Show expected behaviour and take responsibility for your actions.</p>	<p>Be honest and kind.</p> <p>Do as your told, the first time your told.</p> <p>Seek to include others and make them feel welcome.</p> <p>Choose appropriate, kind language.</p> <p>Strive to help others succeed.</p> <p>Share.</p> <p>Keep your volume at a reasonable level for the task.</p> <p>Keep your hands to yourself.</p> <p>Only use others' property with permission and care.</p>	<p>Keep all areas of the school clean and organized.</p> <p>Put things away in their proper place.</p> <p>Treat school property with care.</p> <p>Remember you are a representative of your school.</p> <p>Contribute to the school community by helping out wherever and whenever you can.</p> <p>Respect hallways, bathrooms, and other communal areas by maintaining appropriate volume and behaviour.</p>

CLASSROOM MANAGEMENT

It is my philosophy that proactive measures are the most effective way of maintaining a positive classroom environment. Specifically, I believe in establishing positive relationships with students, setting clear behaviour

expectations, creating classroom routines and procedures, and positive reinforcement. In the event a situation necessitates intervention, low-key interventions will be utilized first, such as proximity and eye-contact, followed by high-key interventions such as a student conference and finally, logical consequences as required.

Our Class ROCKS!

ROCKS BOARD: Students earn a chance at winning a classroom coupon for demonstrating positive individual behaviours. Coupons can be redeemed for individual or class rewards developed based on the suggestions of the students.

ROCKS REWARD: Students earn points as a whole class for positive behaviour. Once the “Rocks Reward Bin” is full, students will democratically decide on a reward for their positive behaviour.

ROCK BANDS: Students will be grouped into teams, or “Rock Bands.” As a team, students can earn or lose points based on their behaviour.

Signature Section:

<p>Student: I have read and understand the expectations listed above. I agree to follow these expectations to the best of my ability. I am accountable for my actions and choices.</p>	<p>Name: _____ X _____</p>
<p>Parent: I have had an opportunity to go through the above expectations with my child. I am committed to help my child meet these expectations to my best of my ability.</p>	<p>Name: _____ X _____ Name: _____ X _____</p>
<p>Mrs. Wood: I am committed to reinforcing reasonable expectations. I will strive to help each student meet these expectations and work in collaboration with the student and their family to ensure success.</p>	

